**Special Needs Presentation**

We will be reporting in class about different types of “special needs” which students bring to the classroom. A classroom teacher will probably experience students with at least some of these special needs. Research the information and make a presentation, such as a slide show or Prezi, to share with your classmates. Remember to use the terms “disability”, “special need”, or “delayed” rather than “handicapped” as this term often shows disrespect and inconsideration to the disabled student. A good rule is to use phrases like: “a child with Down’s Syndrome….” when reporting so the emphasis is on the student first then the disability second.

The **presentation** should have a title and a conclusion with references. The remainder of the presentation should answer the following questions:

* What is the correct name (or names) for this disability?
* Are there other common names (and maybe some that never should be used?)
* How would this disability be described?
* Are there known causes? If so, what are they?
* What is the rate of occurrence and who is most often diagnosed with it?
* How does a child with this special need look and act?
* How does this special need affect classroom performance?
* What type of modifications or adaptations will need to be made to

 accommodate this special need child?

Include a typed Bibliography Page with a minimum of three sources

 *sources can be interviews, articles, books, websites, etc.*

**Save** the presentation to a flash drive or **drop** it if a drop box is available.

Types of Special Needs

ADD/ADHD

[Amputation](http://www.ssta.sk.ca/research/students/91-05b.htm#amp#amp)

**Examples of Modifications & Accommodations**

**Modifications**

* Change in curriculum
* Teaching less content
* Teaching different content
* Assessing differently (different testing)
* Reduction in assignment or test question numbers

**Accommodations**

* Pencil grips
* Large-print books
* Audio books
* Calculators
* Spell checkers
* Computer use
* Extra instruction time
* Sign language interpreters
* Specific instructional strategies
* Extended completion time
* Braille materials
* Voice output technology
* Advance organizers
* Visual displays
* Study guides
* Mnemonic devices
* Peer assistance
* Scribe
* Oral testing
* Change in setting

[Arthrogryposis](http://www.ssta.sk.ca/research/students/91-05b.htm#arth#arth)

Asperger's Syndrome

Autism

[Behavior/Social/Emotional](http://specialed.about.com/cs/learningdisabled/a/ldbehavior.htm) Disability

Sight Impaired

[Body and Spatial Relationships](http://specialed.about.com/cs/learningdisabled/a/ldspatial.htm)

[Cerebral Palsy](http://www.ssta.sk.ca/research/students/91-05b.htm#cp#cp)

Cystic Fibrosis

Dyslexia

Dysgraphia

Hearing Impaired

Down’s Syndrome

Epilepsy

Fetal Alcohol Syndrome (Affect)

[Juvenile Rheumatoid Arthritis](http://www.ssta.sk.ca/research/students/91-05b.htm#jra#jra)

[Memory Deficits](http://specialed.about.com/cs/learningdisabled/a/ldmemory.htm)

[Muscular Dystrophy](http://www.ssta.sk.ca/research/students/91-05b.htm#md#md)

[Osteogenesis Imperfecta](http://www.ssta.sk.ca/research/students/91-05b.htm#oi#oi)

[Spina Bifida](http://www.ssta.sk.ca/research/students/91-05b.htm#sb#sb)

[Spinal Cord Injury](http://www.ssta.sk.ca/research/students/91-05b.htm#sci#sci)

[Visual Perceptual](http://specialed.about.com/cs/learningdisabled/a/ldvisual.htm)

Others? – Get approval